

6/H-16 (viii) (Syllabus-2015)

(2)

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(July)

ECONOMICS

(Honours)

(**Development and Environmental Economics**)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **five** questions, taking at least **one**
from each Unit

UNIT—I

1. Distinguish between 'economic growth' and 'economic development'. Analyse the factors affecting economic growth. 7+8=15
2. (a) How has Human Development Index (HDI) been able to comprehensively measure economic development? 9
(b) Discuss the salient features of the theory of demographic transition. 6

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(Turn Over)

UNIT—II

3. Examine Solow's model of growth giving its assumptions and significance. To what extent is Solow's model applicable to developing countries? 12+3=15
4. Explain the Harrod and Domar model of economic growth. "It ignores all possibilities of change in technology." Do you agree? 12+3=15

UNIT—III

5. Discuss the different types of planning. Explain Mahalanobis' four-sector model. 6+9=15
6. Explain the labour intensive and capital intensive techniques of production. Which of the two do you think is suitable for a developing country like India? Give reasons. 8+7=15

UNIT—IV

7. What do you understand by the term environment? Examine the linkage between population and environment. Can environment be termed as a necessity as well as luxury? Examine. 2+6+7=15

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(Continued)

(3)

8. What is pollution? What are the different types of pollution? Explain the methods of controlling different types of pollution.

2+4+9=15
